

# Currimundi Year 2 Semester 1 Overview 2023

Riding the Waves to Succ

## **English: Exploring procedural text and Exploring characters**

Multimodal procedure

Students create, rehearse and present a multimodal procedure.

### **Reading and comprehension**

Students demonstrate reading accuracy and respond orally to comprehension questions.

#### Expressing a preference for a character

Informative response – written

Students compare characters in two versions of the same story and express a preference for a character.

## Maths: In Semester 1 students will consolidate and build on mathematical skills.

#### Counting and calculating to and from 1 000

Students count to and from 1 000 and perform simple addition and subtraction problems using a range of strategies.

#### **Collecting and representing data**

Students collect, organise and represent data to make simple inferences

#### Identifying number patterns and telling time to the quarter hour

Students describe number patterns, identify missing elements and tell time to the quarter hour.

Recognising the value of money and performing simple addition and subtraction calculations

Students associate collections of Australian notes and coins with their values. They solve simple addition and subtraction problems using a range of strategies.

## Science: Mix, make and use (Chemical sciences) and Toy factory (Physical sciences)

Students investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.

Students design a toy that will move with a push or pull, and describe a change to the toy and how it affects the toy's movement. Students pose an investigation question and make a prediction about the toy's movement. Students represent and communicate observations and ideas.

## **HASS: Impacts of** technology over time

Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.

## The Arts

## **Drama: Shopping Fun**

Students make and respond to drama by exploring the theme of shopping.

## Music: Save the world

Students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed

## Health: My classroom is healthy, safe and fun and **Our culture**

Students investigate the concept of what health is and the foods and activities that make them healthy.

Students explore what shapes their own, their family and classroom's identity.

**Daniel Morcombe Curriculum** 

Feeling safe

Being safe

Responding to unsafe situations



Equity and Excellence Realising the potential of every student

## **Combining materials for a purpose**

## **Designing a toy**

## **Excursions and** Incursions

## How does this work?