

# Currimundi Year 3 Semester 1 Overview 2023

Riding the Waves to Succ

#### **English: Analysing and creating** persuasive texts and Exploring character and setting in texts

#### Persuasive texts

Students examine ways persuasive language features are used to influence an audience.

#### **Procedural presentation**

Students create and present a spoken procedure in the role of a character from a story, where the character is explaining how to do something.

#### Persuasive letter

Students write a letter to persuade a known audience.

# Maths: In Semester 1 students will consolidate and build on mathematical skills.

## Representing, adding and subtracting numbers

Students recognise, represent and order numbers, recognise the connection between addition and subtraction, and add and subtract numbers.

## Conducting a simple chance experiment

Students collect and interpret data from a simple chance experiment.

# Adding, subtracting and partitioning numbers

Students recall addition and subtraction facts and apply place value understanding to partition, rearrange and regroup numbers.

Science: Life and living (Biological sciences) and Spinning Earth (Earth and space sciences)

#### **Investigating living things**

Students group living things based on observable features and distinguish them from non-living things.

#### Investigating the sun, Earth and us

Students explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows and use diagrams and other representations to communicate ideas.

# Health: Health channels and Making **Healthy Choices**

Students examine different sources of health information and how to interpret them with regard to accuracy.

Students identify strategies to keep healthy and improve fitness. **Daniel Morcombe Curriculum** 

Safety clues and situational awareness

**Problem Solving & Strategies** 

Safety helpers

#### The Arts

#### **Drama: Dramatic Traditions**

Students make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

#### **Music: Songs of Australia**

Students make and respond to music exploring songs from Aboriginal peoples and Torres Strait Islander peoples, and songs from the arrival of the First Fleet in Australia.





# **HASS: Our Unique Communities**

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

# **Excursions** and Incursions

Australia Zoo

Star Lab