



Riding the Waves to Success

# Currimundi Year 3/4 Term 2 Overview 2026



## English

**Unit 2: Examining informative texts and reporting on topics of interest or learning  
(Mission Deep Dive)**

Students read, view and comprehend a simple informative text (Year 3) / an informative text (Year 4)

They create a written and multimodal informative text for an audience.

## Maths

**Unit 2: Number, Algebra, Measurement  
Year 3**

Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.

They measure and compare duration and events

**Year 4**

Students use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness, use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve practical financial problems.

They convert between units of time when solving duration problems.

## Science

**Unit 1: Biological Sciences**

Students classify and compare living and non-living things and different life cycles and explore patterns and relationships.

They identify producers, consumers and decomposers in habitats and construct food chains.

Mission  
S.O.S

## The Arts

**DANCE Unit 1: Celebrating Dance**

Students make and respond to dance by exploring dance used in celebrations from a range of cultures.

**MUSIC Unit 1: Let's Celebrate, Let's Remember**

Students make music and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world

## HASS

**Unit 2: Using places sustainably**

Students conduct an inquiry to answer the following question: How can people use environments more sustainably?

## Health

**Unit 4: I am healthy and active**

Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to 12-year-olds

**Daniel Morcombe Curriculum**

Safety clues and situational awareness

Risk taking

Rules, rights and responsibilities

Problem solving

**Excursions, Incursions and Activities**

**ANZAC Parade/March**

School photos

Recycle Talk (SCRC)

World Environment Day

QLD Day

Cycle Skills

Athletics Carnival

Tuff CURRA

**Mission S.O.S: - celebration (HALL)**