

# Currimundi Year 4 Semester 1 Overview

## English: Investigating author's language in a familiar narrative, Examining humour in poetry and Examining persuasion in convincing humans to save our seas

#### A new chapter

Students create an imaginative new chapter for a book.

#### Interpret and evaluate a humorous poem

#### Reading comprehension

Students interpret and evaluate a humorous poem for its characteristic features.

#### **Reading and viewing comprehension**

Students identify and interpret the persuasive language features and visual elements of a poster (adapted to Mission SOS- Reef Beat poster text).

# The Arts

**Music: Songs of Australia** In this unit, students make and respond to music exploring songs from Aboriginal peoples and Torres Strait Islander peoples, and songs from the arrival of the First Fleet in Australia.

### **Assessment Drama Unit 3: Exploring** Issues through Drama (Mission S. O. S) In this unit, students devise a drama about an issue connected to the Save Our Seas unit and respond by investigating ways that issues and ideas about sustainability can be explored and expressed through drama.

#### Maths: In Semester 1 students will consolidate and build on mathematical skills.

**Recalling and using multiplication and division** facts

Students recall multiplication and division facts, identify and explain unknown quantities and solve problems using appropriate strategies for multiplication and division.

#### Identifying and explaining chance events

Students identify dependent and independent events and explain the chance of everyday events occurring.

#### Using the properties of odd and even numbers

Students use the relationships between the four operations and odd and even numbers.

Recalling multiplication and division facts, interpreting simple maps and classifying angles

Students recall multiplication and division facts, interpret information contained in simple maps and classify angles in relation to a right angle.

# Science: Ready, set, grow! and Here today, gone tomorrow

#### Mapping life cycles and relationships + The Water Cycle

Students understand how relationships of living things impact on their life cycle. Students describe situations when science is used to understand the effect of actions, and organise and communicate findings. They identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation

# Health: Health channels and **Making Healthy Choices**

Students examine different sources of health information and how to interpret them with regard to accuracy.

Students identify strategies to keep healthy and improve fitness. **Daniel Morcombe Curriculum** 

Safety clues and situational awareness

**Problem Solving & Strategies** 

Safety helpers

# **Digital Technology**

# What's your waste footprint?

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).







# **HASS: Using places** sustainably

Students conduct an inquiry to answer the following question: How can people use environments more sustainably?

# **Excursions and Incursions**

Water Talks- Unity Water

Mission S.O.S: - erosion, rock pools, foreshore study

Mission S.O.S: - celebration (HALL)