

Currimundi Year 4 Semester 1 Overview 2024



English: The Next Chapter and Examining persuasion in convincing humans to save our seas

Narratives: Adapting a narrative (Song of the Dolphin Boy)

Students discuss and comprehend a familiar narrative and create an imaginative adaptation developing and expanding on ideas, characters, settings and events.

Reading and viewing comprehension

Students identify and interpret the persuasive language features and visual elements of a poster (adapted to Mission SOS- Reef Beat poster text).

Persuasive Writing (Convince me to Save our Seas!)

To create and orally present a persuasive argument, for or against a choice of 3 topics, using a range of language features and textual structures.

The Arts

Music: Musical Characters

Students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Drama: Exploring Issues through Drama (Mission S. O. S)

In this unit, students devise a drama about an issue connected to the Save Our Seas unit and respond by investigating ways that issues and ideas about sustainability can be explored and expressed through drama.

Maths: In Semester 1 students will consolidate and build on mathematical skills.

Representing tenths as a fraction and decimal

represent tenths as decimals and as fractions on a number line.

Identifying symmetry and using grid references

To create and interpret grid references.

To identify symmetry in shapes and
create symmetrical patterns.

Using surveys to conduct statistical investigations

To conduct a statistical investigation to collect data, create a many-to-one display and interpret and communicate findings.

Science: Ready, set, grow! and Here today, gone tomorrow

Mapping life cycles and relationships + The Water Cycle

Students understand how relationships of living things impact on their life cycle. Students describe situations when science is used to understand the effect of actions, and organise and communicate findings. They identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation

Mission S.O.S

HASS: Using places sustainably

Students conduct an inquiry to answer the following question:

How can people use environments more sustainably?

Health: Good friends and I am healthy and active

Students respond to a case study and a series of activities about changes and making new friends.

Students complete a supervised assessment.
They examine strategies to achieve healthy and active strategies and read case studies to assist the characters in the case studies to apply these strategies to their activity routine.

Daniel Morcombe Curriculum

Safety clues and situational awareness
Problem Solving & Strategies
Safety helpers

Digital Technology What's your waste footprint?

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

Excursions and Incursions

Water Talks- Unity Water

Mission S.O.S: - erosion, rock pools,
foreshore study

Coastal Discovery Van

Mission S.O.S: - celebration (HALL)