

# Currimundi Year 5 Semester 1 Overview 2023



English: Examining media texts and Exploring Narrative through Novels and Film

Comprehend a feature article

Students interpret and analyse information from a feature article.

#### Multimodal feature article

Students select information and create a multimodal feature article that presents a particular point of view about an issue.

#### Written comparison

Students write a comparison of a novel and its film adaptation and state a preference.

#### **The Arts**

**Music: Rhythmic riot** 

Students make and respond to music by exploring the concept of ostinato — a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Maths: In Semester 1 students will consolidate and build on mathematical skills.

Interpreting data and posing questions to collect data

Written

Students classify and interpret data and pose questions to gather data.

Calculating time and identifying factors and multiples

Convert between 12-hour and 24-hour time

**Identifying factors and multiples** 

Identify and describe factors and multiples of whole numbers.

#### Applying shape, angle and transformation concepts

Students measure and construct angles, and make connections between three-dimensional objects and their two-dimensional representations. Students describe the symmetry and transformation of two-dimensional shapes, and identify line and rotational symmetry.

# Excursions and Incursions

Camp – GARAPINE
Discovery Van
STARLAB
Life Education

## Design Technology: Design for nature

Students design and make a product that supports wildlife to coexist in the school environment.

### Science: Survival in the Environment and Exploring the Solar System

#### **Creating a creature**

Students analyse how the form of living things enables them to function in their environments. Students use environmental data when suggesting explanations for difference in structural features of creatures. Students communicate ideas using multimodal texts.

#### **Exploring the solar system**

Students describe key features of the solar system. Students describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems. Students communicate ideas using multimodal texts.

# Italian: What's in a name

Students explore the concept of names, the meanings they hold and their background in Italian-speaking countries and Australia.

# HASS: People and the environment and Managing Australian communities.

#### People and the environment

To investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

### Managing Australian communities Assessment task

To identify how legal and environmental issues in Australian communities can be managed.

# Health: Let's all be active and Who influences me?

Students investigate how physical activity creates opportunities for different groups to work together.

Students explain the influence of people and places on identities.

#### **Daniel Morcombe Curriculum**

Safety clues and situational awareness
Problem Solving & Strategies

Safety helpers