

Currimundi Year 5 Semester 1 Overview 2024

Riding the Waves to Succ

English: Examining media texts and Examining and creating fantasy texts

Comprehend a feature article

Students interpret and analyse information from a feature article.

Multimodal feature article

Students select information and create a multimodal feature article that presents a particular point of view about an issue.

Imaginative response – written

To write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish setting.

Maths: In Semester 1 students will consolidate and build on mathematical skills.

Representing and ordering decimals and fractions

To write and order decimals (hundredths) and represent and order fractions.

Exploring transformations and grid coordinates

To perform and describe transformation of shapes, identify symmetries and use grid coordinates.

Planning and conducting a statistical investigation about sun safety

To plan and conduct statistical investigations to collect, represent and interpret data.

Exploring natural numbers, finding unknowns and solving problems using all operations

To_explore natural numbers, find unknowns and solve problems using all operations

Converting between 12- and 24-hour time

To convert between 12- and 24-hour time

Science: Survival in the **Environment and Exploring the** Solar System

Creating a creature

Students analyse how the form of living things enables them to function in their environments. Students use environmental data when suggesting explanations for difference in structural features of creatures. Students communicate ideas using multimodal texts.

Exploring the solar system

Students describe key features of the solar system. Students describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems. Students communicate ideas using multimodal texts.

The Arts

Music: Around the world with music

Students make and respond to music exploring the musicmaking of other cultures through their music journal.

Italian: What's in a name? Students explore the concept of names, the meanings they hold and their background in Italian-speaking countries and Australia.

What is family? Students use language to communicate ideas relating to the concept of family and group identity.

Design Technology: Design for nature

Students design and make a product that supports wildlife to coexist in the school environment.

Excursions and Incursions **STARLAB** Life Education





of every student

HASS: People and the environment and Managing Australian communities.

People and the environment

To investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Managing Australian communities Assessment task

To identify how legal and environmental issues in Australian communities can be managed.

Health: Emotional Interactions and **Healthy Habits**

Students explore how self-identity and personality type is reflected through personal interests. They explore the concept of character through selfreflection and the analysis of character traits.

Daniel Morcombe Curriculum

Safety clues and situational awareness

Problem Solving & Strategies

Safety helpers