

## Currimundi Year 6 Semester 1 Overview 2023



English: Short stories, Write a multi-modal advertisement about a holiday destination and Interpreting literary texts

## Writing a short story

Students write an imaginative and entertaining short story about a character who faces a conflict and explain editorial choices.

## Create a multimodal advertisement

Students create a multimodal advertisement and explain how it persuades the viewer.

#### **Letter to the Future**

Students write a letter to a student in the future to evoke a sense of time and place.

## The Arts

#### Music: Rhythmic riot

Students make and respond to music by exploring the concept of ostinato — a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

#### **Drama: Natural disasters**

Students make and respond to drama exploring the impact of natural disasters on communities including stories and accounts as stimulus.

# Maths: In Semester 1 students will consolidate and build on mathematical skills.

## Interpreting and comparing data displays

Students interpret, compare and analyse data displays to make decisions.

## **Interpreting and using timetables**

Students interpret and use timetables and cost information to determine a travel schedule.

## Applying the order of operations

Students write and apply the correct use of brackets and order of operations in number sentences.

## **Investigating angles**

Students solve problems using the relationships between angles on a straight line, vertically opposite angles and angles at a point.

## Science: Making changes and Our changing world

## Testing change: Reversible or irreversible?

Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

## Explaining changes to the surface of Earth

Students explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures. Students identify how research can improve data.

# HASS: The development of the Australian nation (HISTORY) and Australians as global citizens (GOVERNMENT)

#### **Developing the Australian Nation**

To explain the significance of Henry Parkes's contribution to Federation; to create a timeline to identify continuity and change in the status and rights of Aboriginal peoples and Torres Strait Islander peoples; to describe points of view and identify perspectives in sources, and to identify the causes and effects of a change in the status and rights of women in the 20th century.

## Australians as global citizens

Students investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

## Italian

## What do my interests say about me?

Students explore how self-identity and personality type is reflected through personal interests.

### What is character?

Students explore the concept of character through self-reflection and the analysis of character traits.

## Health: Let's all be active and Who influences me?

Students investigate how physical activity creates opportunities for different groups to work together.

Students explain the influence of people and places on identities.

#### **Daniel Morcombe Curriculum**

Safety clues and situational awareness

Problem Solving & Strategies
Safety helpers

## **Excursions and Incursions**

Year 6 Camp Life Education