

# Currimundi Year 6 Semester 1 Overview 2024

#### **English:**

#### **Natural Disaster Narrative** Adaptation

They write a short story about a character that faces a conflict with a focus on texts from a natural disaster context – Jackie French stories

## **Examining Advertising in the** Media

Students create a multimodal advertisement and explain how it persuades the viewer with an explanation of creative choices.

# The Arts

Music: Around the World with Music Students make and respond to music exploring the music-making of other cultures through their music journal.

#### **Drama: Natural disasters**

Students make and respond to drama exploring the impact of natural disasters on communities including stories and accounts as stimulus.

## Maths: students will consolidate and build on mathematical skills.

#### Interpreting and comparing data displays

Students interpret, compare and analyse data displays to make decisions.

#### Interpreting and using timetables

Students interpret and use timetables and cost information to determine a travel schedule.

#### Applying the order of operations

Students write and apply the correct use of brackets and order of operations in number sentences.

#### **Investigating angles**

Students solve problems using the relationships between angles on a straight line, vertically opposite angles and angles at a point.

# Science: Making changes and Our changing world

#### **Testing change: Reversible or** irreversible?

Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

#### **Explaining changes to the surface** of Earth

Students explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures. Students identify how research can improve data.

#### Health: Emotional Interactions and Healthy Habits

Students explore how self-identity and personality type is reflected through personal interests. They explore the concept of character through self-reflection and the analysis of character traits.

#### **Daniel Morcombe Curriculum**

Safety clues and situational awareness

**Problem Solving & Strategies** 

Safety helpers

# Italian

# What do my interests say about me?

Students explore how self-identity and personality type is reflected through personal interests.

### What is character?

Students explore the concept of character through self-reflection and the analysis of character traits.



Equity and Excellence

Realising the potential of every student

#### HASS: The development of the Australian nation and Investigating **Migration (HISTORY) and Australians as** global citizens and Australia in the past (GOVERNMENT)

**Developing the Australian Nation** To explain the significance of Henry Parkes's contribution to Federation; identify continuity and change in the status and rights of Aboriginal peoples and Torres Strait Islander peoples;, the causes and effects of a change in the status and rights of women in the 20th century. Conduct an inquiry to compare the different experiences of people who migrated to Australia from other countries.

#### Australians as global citizens

Students investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past. Explain the significance of key people, events, institutions and processes to the development of the Australian nation.

# **Excursions and** Incursions

**Stanley River** Leadership Activity

Life Education