



Riding the Waves to Success

Currimundi Year 2 Semester 1 Overview 2025

Equity and
Excellence
Realising the potential
of every student

English

Sharing ideas and responding to imaginative texts and exploring procedural text

Speaking and listening

Students share ideas and express an opinion about a familiar character and their traits.

Read, view and comprehend texts

Students read, view and comprehend a simple text

Written procedure

Purpose: To plan and create a multimodal procedure.

Maths

Locating features and using maps

Students locate and identify positions of features on a map. They move positions by following directions and pathways on a grid.

Statistics and statistical investigations

Students use a range of methods to collect, record, represent and interpret categorical data in response to questions.

Partitioning and renaming two- and three-digit numbers and using mathematical modelling to solve a problem

Students partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.

Using a calendar and reading time on an analog clock

Students read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.

Science

Mix, make and use (*Chemical sciences*)

Combining materials for a purpose

Students investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.

Toy factory (*Physical sciences*)

Designing a toy

Students design a toy that will move with a push or pull, and describe a change to the toy and how it affects the toy's movement. Students pose an investigation question and make a prediction about the toy's movement. Students represent and communicate observations and ideas.

HASS

Impacts of technology over time

Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.

The Arts

DRAMA

Shopping fun

Students respond to, make and perform drama based on the theme of shopping.

Health

My classroom is healthy, safe and fun

Students investigate the concept of what health is and the foods and activities that make them healthy.

Our culture

Students explore what shapes their own, their family and classroom's identity

Daniel Morcombe Curriculum

Feeling safe

Being safe

Responding to unsafe situations

Excursions and Incursions

How does
this work?
(SCEEC)