

Currimundi Year 4 Semester 1 Overview 2025



English

Mission Deep Dive

(Reporting on topics of interest or learning)

Students create a written and multimodal informative text for an audience.

The Next Chapter (Exploring imaginative texts)

Students discuss and comprehend a familiar narrative and create an imaginative adaptation developing and expanding on ideas, characters, settings and events.

THE WATER CYCLE (Reading, viewing and comprehending informative texts)

Students read, view and comprehend an informative text.

The Arts MEDIA ARTS On the cover

Students explore magazine cover design through representation and characterisation of people in their community, including themselves and compare the digitisation of magazines on the internet.

Maths

Space

Students create and interpret grid references. They identify symmetry in shapes and create symmetrical patterns.

Using surveys to conduct statistical investigation

Students conduct a statistical investigation to collect data, create many-to-one displays and interpret and communicate findings.

Number and mathematical modelling

Students use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness, use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve practical financial problems.

Measurement

Purpose: To convert between units of time when solving duration problems.

Science: Ready, set, grow! and Here today, gone tomorrow

Mapping life cycles and relationships + The Water Cycle

Students understand how relationships of living things impact on their life cycle. Students describe situations when science is used to understand the effect of actions, and organise and communicate findings. They identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation

Mission

S.O.S

HASS: Using places sustainably

Students conduct an inquiry to answer the following question:

How can people use environments more sustainably?

Health

Health channels

Students examine different sources of health information and how to interpret them with regard to accuracy.

Daniel Morcombe Curriculum

Safety clues and situational awareness

Problem Solving & Strategies
Safety helpers

Digital Technology What's your waste footprint?

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

Excursions and Incursions

Mission S.O.S: - erosion, rock pools, foreshore study

Coastal Discovery Van

Recycle Talk (and Turtle Care Program (SCRC)

Mission S.O.S: - celebration (HALL)