



# Currimundi Year 5 Semester 1 Overview 2025

**Equity and  
Excellence**  
*Realising the potential  
of every student*

## English

### Literary Voices - From Page to Podcast

Students share and expand on ideas and opinions about a literary text for an audience. (PODCAST)

### Engaging with information reports

Students read, view and comprehend an informative text.

Students create a written and multimodal informative text for an audience.

## Maths

### Space

Students perform and describe transformation of shapes, identify symmetries and use grid coordinates.

### Planning and conducting a statistical investigation about sun safety

Students plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data.

### Number and Mathematical modelling

Students express natural numbers as products of factors and identify multiples and check the reasonableness of calculations. To use mathematical modelling to plan a fundraising activity to make a profit.

## Science: Matter Matters and Exploring the Solar System

### Investigating evaporation and explaining solids, liquids and gases

Students plan, conduct and evaluate an investigation into a variable that affects evaporation and describe and apply knowledge of the physical properties of solids, liquids and gases. Students communicate ideas and findings using multimodal texts.

### Exploring the solar system

Students describe key features of the solar system. Students describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems. Students communicate ideas using multimodal texts.

## HASS

### Communities in colonial Australia (1800's) - GOLD RUSH

Students describe how and why life changed and stayed the same for people in a colonial Australian community and describe the significance of an early inland explorer in bringing about change to colonial Australia.

### People and the environment

Students investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

## NAPLAN – Term 1

Weeks 7, 8, 9

## The Arts

### Dance

### Dance landscapes

Students perform, choreograph and respond to dance using Australian and/or Asian cultures and landscapes as stimulus.

## Italian

### What's in a name?

Students explore the concept of names, the meanings they hold and their background in Italian-speaking countries and Australia.

### What is family?

Students use language to communicate ideas

## Design Technology

### Design for nature

Students design and make a product that supports wildlife to coexist in the school environment.

## Excursions and Incursions

Discovery Van  
STARLAB  
Life Education

## Health

### Let's all be active

Students identify the significance of physical activity to health and wellbeing.

### Who influences me?

Students investigate role models and their influence on health behaviours.

### Daniel Morcombe Curriculum

Safety clues and situational awareness  
Problem Solving & Strategies  
Safety helpers