



Currimundi Year 6 Semester 1 Overview 2025

**Equity and
Excellence**

*Realising the potential
of every student*

English

Natural Disaster Narrative Adaptation

Students engage with a variety of literary texts including films, digital texts and novels for enjoyment. Students use texts as models to adapt a narrative about a natural disaster.

Identifying and using informative text structures

Students engage with a variety of informative texts that may include technical information and/or content about a wide range of topics of interests or topics being studied in other learning areas. Texts may include reports, media, textbooks, reviews, procedures, biographies and autobiographies.

Maths

Using integers and ordering common fractions

Students represent integers on a number line and order common fractions, giving reasons.

Locating ordered pairs on the Cartesian plane and creating tessellating patterns

Students locate and represent ordered pairs on the Cartesian plane and create tessellating patterns using combinations of transformations.

Planning and conducting a statistical investigation about sustainability

Students plan and conduct a statistical investigation and compare distributions of data. To critique arguments presented in advertisements based on statistics.

Finding unknowns, using properties of numbers and mathematical modelling to create a budget

Students find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.

Interpreting and using timetables

Students interpret and use timetables and plan an itinerary.

Science

Our changing world

(Earth and space sciences)

To learn about natural disasters and their impact on Earth's surface and communities

Making changes

(Chemical sciences)

To investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

HASS

Connections to places (Geography/Economics and Business)

Students compare the places, people and cultures of Australia and Indonesia, identifying how they are connected. To explain how resources can be used to benefit individuals, the community and the environment.

Australia past and present (History/Civics and Citizenship)

Students investigate how Australia became a Federation; explore three levels of government and how citizenship rights have changed for different groups.

The Arts

DANCE

Dance Landscapes

Students make and respond to dance from Australia and/or Asian countries using culture and landscapes as stimulus.

DRAMA

Natural disasters

Students make and respond to drama exploring the impact of natural disasters on communities including stories and accounts as stimulus.

Italian

What's in a name?

Students explore the concept of names, the meanings they hold and their background in Italian-speaking countries and Australia.

What is family?

students use language to communicate ideas relating to the concept of family and group identity.

Health

Let's all be active

Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing.

Who influences me?

Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

Daniel Morcombe Curriculum

Safety clues and situational awareness

Problem Solving & Strategies

Safety helpers

Excursions and Incursions

Stanley River
Leadership Activity

Year 6 Camp -
Maranatha

Life Education