



# Currimundi Prep Semester 1 Overview 2025

Equity and  
Excellence  
*Realising the potential  
of every student*

## English

### Sharing thoughts and feelings

#### Speaking and listening

Students share ideas about a familiar imaginative story with peers.

### Exploring informative texts + Initialit

#### Reading, viewing and comprehending informative texts

Students read, view and comprehend a simple informative text.

#### Writing and creating informative texts

Students create a short, written informative text about a topic, using words and images.

## Maths

### Collecting, sorting and comparing data

Students collect, sort and compare data.

### Describing position and location

Students describe the position and location of themselves and objects in relation to other people and objects.

### Partitioning and combining collections and representing practical situations

Students partition and combine collections up to 10 in different ways. To represent practical situations involving quantifying, adding to and taking away from collections to at least 10.

## Science

### Our living world

#### (Biological)

### Exploring our living world

Students represent, share and reflect on observations about the needs of living things and how an environment can affect them

## HASS

### My family history

Students explore important events celebrated in their lives, and to identify how people and objects help them to remember.

## The Arts

### DANCE

#### Dancing characters

Students make and respond to dance by exploring characters in stories and rhymes as stimulus.

### DRAMA

#### My place

Students make and respond to drama by exploring the school / local community / imagined places as stimulus for process drama and dramatic play.

## Health

### I can do it and I am growing and changing

Identify different settings where they can be active and how to move and play safely

Identify and describe the different emotions people experience.

recognise how they are growing and changing

Identify actions that help them stay healthy, safe and physically active.

### Daniel Morcombe Curriculum

recognise how they are growing and changing

identify actions that help them stay healthy, safe and physically active.

## Excursions and Incursions and Activities

Easter Parade

Junior Sports Fun Day

Tuff CURRA

'Sounds Great' party

(Our Under 8s)

In Prep, some learning areas are **taught** and some are **experienced**. Experiencing means that students access teaching and learning in these learning areas and learning is monitored rather than assessed and reported on.

The learning areas that are taught, assessed and reported on in semester 1 have been marked with a star.

