

Currimundi State School

An Independent Public School



Riding the Waves to Success

PROSPECTUS

PRINCIPAL'S WELCOME

I am proud to be the Principal of our small, friendly school by the beach. Currimundi State School is a welcoming place for everyone. It's a place where children, parents/carers and staff are happy and want to be; where they feel supported and respected for the individual contributions they make; where everyone is treated with dignity and respect. It is also a place where we seek to inspire both staff and students, so that they thrive at school and in life.

The foundation for our students' success is building their wellbeing assets of resilience, social & emotional skills, optimism and sense of connectedness.

We believe that every student has strengths and we seek to draw out these strengths and to ignite the fires within so they are motivated to perform their best and work hard towards an optimistic future.

With this foundation in place, we comprehensively teach the Australian Curriculum and its general capabilities to empower our students to move positively towards their future. Equipping them with skills for the 21st Century empowers them to create their future.

Our school's vision, 'Riding the Waves to Success', reminds all students that they can have success, but it requires practice, perseverance and taking on challenges that push them beyond their current level. They start with learning the basic knowledge and techniques to ride the smaller waves and then as they work hard, they can master the more challenging waves. We need to be confident to have a go and accept that we will fall off from time to time. This is where 'the lifesavers', our teachers, support them to choose the right waves, develop their skills and abilities, and to grow and learn. We also recognize that no two young people follow precisely the same route to success nor develop at the same rate hence we offer differentiated pathways for each student to experience success.

We take pride in promoting our CURRA kids values – to be Caring, Respectful, Responsible and to be Active Learners as nothing is gained without effort. Our positive 'Student Code of Conduct' supports the provision of a safe environment for all through the use of rewards and consequences. Parental support of this program is a crucial component to ensure successful outcomes for our students.

We strive to ensure that students leave Currimundi State School with the confidence, skill and ability to contribute as valuable citizens of our global community, to have a healthy respect for themselves and others, and to foster a burning desire to make a difference in our world.

Please contact the school to book in a group tour of our facilities. Further information can be found here on the Currimundi State School Website www.currimundiss.eq.edu.au and on our Currimundi State School Facebook page www.facebook.com/CurrimundiSS

Our school principal can also be personally contacted via email - principal@currimundiss.eq.edu.au .

OUR VISION

The school's vision statement "Riding the Waves to Success" utilises our school's unique coastal environment as a basis for a shared understanding of teaching and learning that sums up our belief that all students can enjoy success if they are empowered with the skills, knowledge and the time to meet meaningful challenges.

HISTORY OF OUR SCHOOL

Currimundi State School is situated four kilometres north of Caloundra, and was established in 1977. Currimundi student population exploded as the Sunshine Coast grew in numbers until Talara Primary College was built and since that time we have maintained around 600 students each year.

We still have all of our classrooms from the late 1970's but we have a magnificent Hall for Musicals, Assemblies, Physical Education, and our Outside School Hours Care (OHSC) now run by the YMCA.

Currimundi also boasts an amazing library; which might best be called our *"Imagineering" Hub*, providing a wonderful blend of building our students' imagination through our many books and activities plus a Computer Laboratory, a Science Laboratory and a Digital Technology Laboratory. Our outdoor facilities include Tennis Courts, Basketball Courts, dedicated play equipment and massive ovals, and the beach and Pacific Ocean. We are also a short walk to Currimundi Lake and the facilities of the Currimundi Recreational Centre.

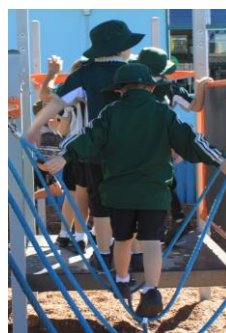
Just imagine you were a teacher in the '80's or 90's and were transferred to a beautiful school by the beach with delightful students – would you ever want to leave? Teachers arrived, loved it and stayed and the school matured and shone.

At the present time, catering for the needs of our students is a staff consisting of a Principal, two Deputy Principals, Head of Department (Curriculum), Head of Special Education Services, Business Manager, 40 teachers, Specialist Teachers and amazing non-teaching staff members. Currimundi State School became an 'Independent Public School' in 2017. As an Independent Public School (IPS), we have a School Council, comprised of staff & parent representatives, Principal and P&C President. The School Council informs the Strategic Direction of the school, whilst ensuring a strong local context and building community partnerships.



SCHOOL DIRECTORY

LOCATION	17 Buderim Street Caloundra Qld 4551
POSTAL ADDRESS	PO Box 159 Caloundra Qld 4551
TELEPHONE NUMBERS	School 5436 6888 Tuckshop 5436 6828 SMS Absent Line 0426 305 135 Absentee Line 5436 6866
WEBSITE	www://currimundiss.eq.edu.au
FACEBOOK PAGE	www.facebook.com/CurrimundiSS
EMAIL ADDRESS	principal@currimundiss.eq.edu.au
ACTING PRINCIPAL	Mr Aaron Willis
DEPUTY PRINCIPALS	Mrs Bettina Houtsma (Year 03– Year 06) Mrs Amanda Brewer (Prep – Year 02)
MEETINGS	Parents & Citizens Association Two each term (start at 3:00pm) Held in the Administration Building - Staffroom. School Council Once a term.



CURRICULUM FRAMEWORK

Currimundi State School teaches the Australian Curriculum from Prep to Year 06. The Australian Curriculum sets the expectations for what all young Australians should be taught, regardless of where they live in Australia or their background.

The Australian Curriculum is a three-dimensional curriculum that recognises the central importance of:

1. Learning area knowledge, skills and understanding (for each of eight learning areas: English, Mathematics, Science, Health and Physical Education, Humanities and Social Sciences, The Arts, Technologies (Design and Digital) and Languages - Italian),
2. General capabilities (**skills for the 21st Century**): Literacy; Numeracy; Information and Communication Technology Capability; Critical and Creative Thinking; Personal and Social Capability; Ethical Understanding; and Intercultural Understanding. These are incorporated into each of the eight learning areas.
3. Cross-curriculum priorities: Aboriginal and Torres Strait Islander Histories and Cultures; Asia and Australia's Engagement with Asia; and Sustainability. These are embedded through the learning areas.

Teachers at Currimundi State School have developed a deep understanding of the Australian Curriculum and actively customise and localise it to suit our context. Teachers plan with the Head of Department Curriculum to develop the most engaging units of study for all our students. As we are by the beach, we actively seek ways to utilise our environment to enhance learning.



UNIQUELY CURRIMUNDI . . .

Imagine a school where many Mums and Dads ride their bikes to school with their children. Imagine a school where all staff shares the belief that all our young people have strengths. At this school we have worked to develop a culture where staff love coming to school and our students perform their best. This is Currimundi State School! Are we perfect? Of course not!

We are a human organisation. We aspire to have all children thriving – but of course, life is a road of ups and downs and we each necessarily have to work through this. The future is uncertain as it is ever-changing - but we have to prepare our children for this. What we do is provide multiple layers that are uniquely Currimundi that provide the best environment for all that we aspire to.

I list some of these unique features below. If you want to find out more, please contact us. In some cases, we will have included a brochure in your enrolment pack.

Beach Carnival

This annual event has school sports houses compete for the Kerri Thomas/Joel Parkinson Shield. Students from Prep to Year 06 compete in a variety of Surf Life Saving and beach activities (culminating with the Junior Iron Man/Woman, Tin Lid and Con James Paddle events). Students also have the opportunity to nominate and compete in surfing and body boarding events.

Building wellbeing assets

Building wellbeing assets of **resilience, hope, social emotional skills**, and **sense of belonging** is a key foundation for learning and success in the workplace and life itself. We measure these assets using an internationally validated measure and then discuss the key areas that we need to build in each year level. We embrace parent/carers and community support to aid us in this goal.

Digital Technologies

Digital technologies are used within curriculum areas to enrich and deepen learning. Students access diverse digital technology resources reflecting their phase of learning and the intended learning experiences.

All classrooms have interactive whiteboards that support different styles of learning (visual, kinesthetics' and auditory) allowing for optimum student engagement. Wireless connectivity across the school enables connected learning to occur both within and outside our classrooms embracing a multidimensional approach to learning.

We have a well-resourced designated Digital Technology lab that teachers and students can access. Technology Lunch Clubs cater for students with an interest in this area and to offer extra opportunities for students to develop their skills.



While technology is great, there are a few things kids need to think about every time they go online. Our positive school culture supports safe and responsible technology use. We empower students to think critically, behave safely, and participate responsibly in our digital world.

We are not a BYOD (Bring Your Own Device) school as we have invested in sufficient desktops, laptops and iPads to accommodate day to day students' needs.

Grow Your Mind – Prep – Year 06 Program

Grow Your Mind is a research-based wellbeing program based on the four key pillars of research – positive psychology, public health, social and emotional learning and neuroscience. All classes from Prep to Yr 06 participate in this curriculum aligned program that creates a positive and supportive school developed culture.

Hear & Say and Vision Testing

Why wait until a hearing / language or vision problem becomes the identified reason for poor grades – often after the first report card? At Currimundi we check our Prep students hearing, speech and vision very early in the year so any physiological reason can be ruled out, allowing us to address any learning issue directly.

Inclusive and Supportive Culture

Currimundi is a welcoming, highly inclusive learning environment where we recognise the diverse needs of our learners. This diversity includes gifted and talented students, students with disabilities, indigenous students, students from a variety of cultures, students in need of learning support, talented athletes, students with a passion for the Arts, Robotics, Science, Surfing, Skate-boarding and the list goes on.

Motivating Students to read more . . .

The more a student reads, the better their vocabulary, the better their vocabulary, the better their comprehension and the better their comprehension – the better their performance in all areas of their schooling.

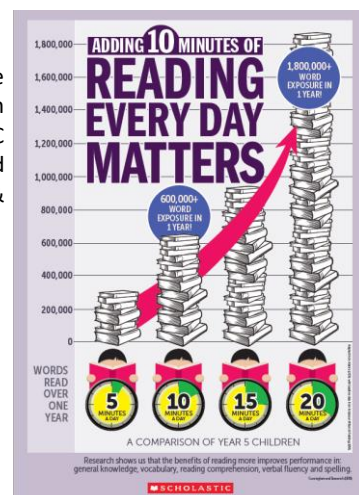
At Currimundi State School, students from Year 03 onwards participated in the Accelerated Reader Program. As students read and successfully complete the quizzes, they accumulate the word count from each book. The word milestones are 10000, 50000, 100000, 250000, 500000 and 1,000,000 words. Certificates are presented by the classroom teacher for 10 and 50 thousand words; then by the Deputy Principal's for 100,000 and 250,000 words in the class, and then presented at assembly for 500,000 and 1,000,000 words. Their picture is placed on a large wall chart in the library to acknowledge their efforts and encourage others. This project gets students talking about their reading success and makes reading 'cool'. Since we started with Accelerated Reader, we have found more students at all reading levels are borrowing and reading more books.

Outside School Hours Care (OSHC) YMCA

In 2018 we outsourced our OSHC centre (based in our school hall). We are now very happy partners with the YMCA to provide the best service, in terms of value and diversity of activities, that any OSHC can offer.

Prep to Year 02 InitialLit Program

This is our adopted approach to reading in Prep, Year 01 and Year 02. It has been developed by Macquarie University and is based on the best of evidence on how to teach our young people to read. This program works! In its first year of implementation, we had the greatest proportion of students achieving in the A to C range for English & Spelling, then ever before. Half the number of students than in previous years required intervention to build their reading levels up to where they should be in Year 02. Talk to our Prep, Year 01 & 02 teachers about this approach as they are its greatest advocates.



Science Lab

Our fully equipped lab is now in use across the school. Students put on their white lab coats and their protective glasses and transform into Scientists! All students first gain their *Lab Licence* and then the sky's the limit – our naturally curious young people love scientific thinking and investigations.

SparksProgram

Sparks are the interests and passions young people have that light a fire in their lives and express the essence of who they are and what they offer to the world. The research is clear, young people with just one *Spark* and with three or more caring adults who help them with their spark have benefits including:

- Higher grades in school
- Better friendship skills
- Better physical health
- Better school attendance rates
- Being more likely to have a sense of purpose in their lives
- Being more likely to say they are “on the road to a hopeful future”.

We offer our Years 04 to 06 students’ a *variety of* options from which to choose. Feedback tells us our students love our Sparks Program!

Student Leadership

Student leadership opportunities abound and these begin in Year 05. To be selected, our students must have demonstrated:

- Very good endeavour - Endeavour means great effort, working hard on homework to improve, excellent behaviour in and outside the classroom and across all subjects.
- Demonstrated service to others - that they care for people and help others where they can.
- Represent our school with Pride.

All student leaders are members of an area of service to other students (Portfolios). These include: Peer Mentoring, Environmental, Innovation, The Arts, Sports and Student Council.

Surfing Excellence Program

This program commenced in 2004 and is an initiative of the school and wider community. Students selected for the program participate in training sessions and competitions in conjunction with Surfing Australia. See our school website for more details.

Surfing, Lifesaving Skills and Swim Programs

- At Currimundi State School we love taking advantage of our wonderful beach side location by offering a Surfing Excellence Program as well as our Surf Lifesaving Skills and Awareness Program.
- The Surfing Excellence programs are designed for Year 04 – 06 students. The Excellence Group continue to develop their board skills, board design, wave awareness and judging skills.
- The Development Group is for students of any age who have demonstrated surfing readiness, are swim safe and can paddle independently. This group is heavily supervised. This is not a Learn to Surf group.
- Our Surf Lifesaving Education Program provides Prep to Year 06 students with essential beach safety skills. Year 05 and 06 students also participate in a Surf Education program, which focuses on surf awareness, surf safety, body boarding and surfboard riding. Swimming instruction is provided for students from Prep to Year 04. Students travel to a nearby public swimming pool and work with qualified Aust. Swim trained coaches.

SCHOOL PLANNING

At Currimundi State School we plan on four levels;

1. **Long Term (four year or strategic planning)** – So we know where we are taking our students and preparing them for the future. Our School Council informs this direction. This plan is also informed by a four-year Full School Review by a team external to the school. The Queensland Department of Education School Improvement Unit drives these reviews of all State Schools and provide commendations and recommendations that we build into our 4-year plan.
2. **Annual Planning** – We develop an Annual Improvement Plan (AIP) based on our previous year’s data to determine our explicit improvement areas for the current year. Reading, Wellbeing and 21st Century skills development figure strongly in our improvement agenda over the past few years. Our AIP includes targets to which we aspire for our students. We spend time building data literacy in our teachers on how best use the data to inform their teaching.

3. **Term Planning** – Our Head of department (Curriculum) works with each of our year level Teacher Teams to plan engaging units of teaching in the eight learning areas each term. Teachers continue to build a deep knowledge of the Australian Curriculum, whilst at the same time look for ways to integrate learning area studies to make it most meaningful and motivational for our students.
4. **Teacher Team Planning** – This is weekly planning by our Year level Teacher Teams who power improvement across our school. These are the people who know our students the best and work with other teachers in their year level to leverage the greatest improvement for all students in the year level. Their planning is based on student performance data and they develop interventions in response to this. They aim to ensure students, whether performing at the A-level or the E-Level make strong gains in any one year.

STUDENT CODE OF CONDUCT

The Student Code of Conduct supports the provision of a safe and productive learning environment for all through creating conditions for each learner to progress towards responsible self-management, whilst learning about how and why people behave the way they do, so that students can participate positively in the school community.

Its' purpose is to facilitate high standards of behaviour from all in the school community, ensuring learning and teaching in our school is prioritised, where all students are able to experience success and staff enjoy working in a positive safe environment.

Currimundi State school staff take an educative approach to discipline, that behaviour can be taught and that mistakes are opportunities for everyone to learn. Our Student Code of Conduct provides an overview of the school's local policies on use of mobile phones and other technology, removal of student property and the approach to preventing and addressing incidents of bullying. It also details the steps school staff take to educate students about these policies and how students are explicitly taught the expected behaviours. Finally, it details the consequences that may apply when students breach the expected standards of behaviour, including the use of suspension or exclusion.

At Currimundi State School, our aim is to create a learning environment where every member of the school community is able to function to the best of his/her ability and feel safe and secure to support each other in "Riding the Waves to Success".

Because we focus on catering for individual differences, we realise that all children will move towards this goal at their own pace and that they will also have individual needs along the way. In line with our school vision, "Riding the Waves to Success", we recognise and value all contributions and personal successes.

The use of a non-coercive approach that builds relationships, acceptance of others and encourages self-evaluation is evident in all we do. Through the provision of quality educational experiences, our students are prepared to shape and participate in new and complex social, cultural and economic futures.

Staff and students at Currimundi State School have the right to work to their potential, free from disruption, abuse or threat in a safe and supportive environment. In line with Education Queensland's Code of School Behaviour, all members of school communities are expected to conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Our school rules have been agreed upon and endorsed by all staff and our school P & C Association. They are aligned with the values, principles and expected standards outlined in Education Queensland's Code of School Behaviour. [Student Code of Conduct \(PDF, 3.11MB\)](#) The school places a high emphasis on the well-being of our students, our staff and our community, we want all people in our school to be happy, healthy and content. We also actively teach and encourage our students to be "CURRA KIDS":

We teach what it means to be a 'Curra Kid'

C	=	Caring
U	=	You the Student
R	=	Respect
R	=	Responsible
A	=	Active Learner

YOU ARE A CURRA KID



SCHOOL ROUTINE

YMCA Before School Care available from 6:00am – 8:30am

8:15 am	School Office opens.
8:20 am	Children may enter the school grounds and wait in their year group area.
8:35 am (Music starts)	Students are to move to their classrooms and sit down outside their room whilst waiting for their teacher.
8:40 am 	First session commences.
10:40 am 	First session concludes. First break commences. Children remain seated to eat in designated area for 10 minutes.
10:50 am 	Children may commence play when released by teachers on duty.
11:15 am (Music starts)	Play ceases and classes reassemble at classroom entrances.
11:20 am	Middle session commences.
1:20 pm 	Middle session concludes. Second break begins. Children to remain seated to eat in designated area for 10 minutes.
1:30 pm 	Children may commence play when released by teachers on duty.
1:45 pm (Music starts)	Play ceases and classes reassemble at classroom entrances.
1:50 pm	Afternoon session commences.
2:40 pm 	Afternoon session concludes. Classes are dismissed.
3:15 pm	School Office closes.
	YMCA After School Care available from 2:40pm – 6:00pm

COMMUNICATION

BETWEEN SCHOOL AND HOME

Please keep us updated of current emergency contact numbers and names, as well as change of address, email addresses, work telephone numbers or home circumstances.

This can be done via QParents. To receive a link to join please contact the office.

WRITE A NOTE OR SEND AN E-MAIL

This saves confusion that might arise from a spoken message from you to us and vice versa. We also expect that a note or e-mail to the appropriate teacher will follow any absence. Phone our Absentee Line on 5436 6866 or Text 0426 305 135 giving a reason for the student's absence.

CUSTODY ORDERS

We need to have copies of any formal Custody or Restraining Orders on file to enact them. We are not party to these orders and the only way we can support parents/carers with such orders is that you supply us with the most current order.

NEWSLETTER

Our school eNewsletter goes out 3 times a term in weeks 1, 5 and 9 to your e-mail address. Please make sure that the school has the most current and correct e-mail address for you to receive this information. The eNewsletters are also available on our school's website. You can also subscribe to our Newsletter from the link on our website, www.currimundiss.eq.edu.au.

SCHOOL BUDGET

A combined School Budget is prepared annually and can be perused at any time.

SCHOOL PLANNING OVERVIEW AND ACTION PLANS

These are available for parents/carers to peruse on request. Reports which are provided by the Principal at each Parents and Citizens Association Meeting relate to the implementation of significant aspects of School Planning.



GENERAL INFORMATION

ABSENT STUDENTS

To improve our attendance procedures, we will be informing parents/carers about any unexplained absences for their child. **The school expects parents/carers to contact the school in advance if they know their child/children is/are to be absent.**

Currimundi State School sends an SMS message to the parent's/carer's mobile phone if a student is recorded as being absent without an explanation. If you are not receiving text messages and believe you should be, please contact the school on 07 5436 6888 as soon as possible to confirm that we have your correct mobile phone details.

The message will arrive on the phone displaying the number, "0426 305 135". Parents/carers should store this number in their mobile phone under "Currimundi SS" so that when the message arrives, the parent/carer is aware the message has come from the school.

Alternatively, simply press the reply option on your mobile phone when you receive a message from the school and add your child's roll class, name, the reason they are absent or late and the date of absence.

If you are receiving SMS messages, it is important that you reply to the school within 7 days as Government legislation requires it. The easiest way to respond to text messages is via reply SMS.

Remember – "EVERY DAY COUNTS"!

Currimundi State School is committed to providing a safe and supportive learning environment for all students, to deliver their educational needs. We promote the key message of "Every Day Counts". Regular school attendance has a positive impact on students' academic results and their social and emotional wellbeing.

<https://education.qld.gov.au/parents-and-carers/enrolment/choosing-a-school/attendance>

<https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts/for-parents-and-community>

Under the law, you must make sure your child is enrolled and attends school on all school days unless there is a reasonable excuse. Schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

EXEMPTIONS FROM COMPULSORY SCHOOL and COMPULSORY PARTICIPATION

What is an exemption and why do I need it?

Every parent/carer of a child of compulsory school age or a young person in the compulsory participation phase has a legal obligation to ensure their child is enrolled and attending school or participating in an eligible option.

Parents/carers can apply for an exemption from this obligation when their child cannot attend or it would be unreasonable in all the circumstances for their child to attend school or participate in an eligible option for a period of more than **10 consecutive school days**.

Situations where an application for an exemption may be made include:

- *Illness*
- *Family reasons*
- *Family holidays*
- *Cultural or religious reasons*

If your child is exempt from compulsory schooling, you are excused from your obligation in relation to compulsory school or compulsory participation. The school principal is not responsible for providing an educational program to your child, however they may provide advice on other educational options available.

Who decides to grant or not grant an exemption?

For state school students, decisions about exemptions for up to one school year are made by the Principal of the school that the student attends. Decisions about exemptions for more than one school year are made by the relevant Regional Director of the Department of Education and Training (DET), responsible for the supervision of the school your child attends.

Applying for an Exemption

You are encouraged to discuss with the school whether an application for exemption is a suitable option. The school can provide you with an application form for an exemption. It is important that supporting documentation and evidence are attached to the application.

When a decision about the exemption has been made, you will be informed in writing whether or not the exemption has been granted and if any conditions have been imposed. If you are not satisfied with the decision made, you can make a submission for the decision to be reviewed.

AFTER HOURS USE OF GROUNDS / BUILDINGS

The school buildings and grounds are only to be used after hours by staff and groups or persons with written authority from the Principal. In all other cases it will be considered as trespassing and persons found on the premises will be escorted off the grounds or reported to Police. Unauthorised entry may lead to prosecution. Passing through the school property as a means of a shortcut is not permitted.

ARRIVAL

Students who arrive early in the mornings do so at the parent's/carer's own risk. There is **NO** rostered supervision. Under **NO** circumstances are students to use sporting or playground equipment before or after school. Children who arrive at school after 8:40am are required to present at the office and obtain a 'Late' slip.

BEACH – Non-Water Activities

Being by the beach provides us with learning opportunities available to very few schools. These activities would include, for example:

1. Studying the dune/foreshore ecosystem; how plastics that make their way into the marine environment; the adaptations of plants and animals on the foreshore and other areas of science.
2. Using the beach environment as a stimulus for both writing and the creative arts.
3. Maths, Geography and other learning area lessons.
4. Attending the annual Beach Carnival – supervised and spectating from the beach.
5. Sparks Program (e.g., Fishing Frenzy).
6. Level 1 Class Reward Activity.

Beach permission is given each year by the parents/carers to maximise this advantage of being close to the beach.

Students are **NOT** permitted to go the beach unless supervised by a teacher.



BICYCLES / SCOOTERS / SKATEBOARDS

Racks are provided within the grounds for students' bicycles and scooters. Students & parents/carers are **NOT** permitted to ride bicycles, scooters or skateboards in the school grounds or across the pedestrian crossing. We expect that students display respect for the law by wearing bicycle helmets. Bicycles and scooters should be locked during the day and will be the responsibility of the owner to ensure the safety standards are met. Skateboards should be kept in the students' bags or in the bag racks.

Electronic scooters are not allowed.

BUSES

Please direct all enquiries to Buslink on 07 5476 6622.

CAMPS

Each year, students in Years 05 and 06 attend camp. The aim of school camps are to increase the child's skills of independence, to expose them to specialised activities, to develop their ability to work as a confident and competent team member and to develop leadership skills. School camps are an exciting highlight of the school year for our senior students.

COMPLIMENT OR MAKING A COMPLAINT

Your feedback helps us to continue to improve our services as well as telling us what we are doing well.

Parent/Carer Communication Flowchart

Start Point

Does your concern relate to the professional conduct of a staff member?

▶ YES:

- Non-urgent: Email principal@currimundiss.eq.edu.au
- Urgent: Visit or contact the school office to make an appointment

▶ NO:

Continue to the next steps below.

Step 1: Early Resolution – Contact the Classroom Teacher

- Phone or email the teacher respectfully
- Share the concern confidentially
- Teacher enters notes in the school database
- Follow up with student if appropriate
- Meeting offered if necessary (notes recorded)
- Other staff may be present, or the classroom teacher may refer the matter to the relevant Deputy, HOSSES or Wellbeing team member for further follow up.

Issues Appropriate for Teacher Contact

- | | | |
|-------------------------------|----------------------|------------------------|
| - Academic progress | - Participation | - Behaviour |
| - Physical/social development | - Friendship matters | - Specialised programs |
| - Learning environment | - Wellbeing concerns | - Playground incidents |

Step 2: Does the matter require further attention?

▶ No:

✔ No further action required

▶ Yes:

☎ Make an appointment with the Deputy Principal or Head of Special Education whomever is more appropriate.

☎ If warranted, make an appointment with the Principal

Step 3: Are You Satisfied with the Outcome?

▶ YES:

✔ No further action required

▶ NO:

☎ Contact the North Coast Regional Office

- Email: northcoastregion@qed.qld.gov.au
- Phone: (07) 5352 9900 (Option 4)

Or via the website <https://www.qld.gov.au/education/schools/information/contact/complaint>

Reminder: Your Responsibilities When Raising a Concern

- Be respectful; unreasonable conduct will not be tolerated
- Clearly state your concern and the outcome you are seeking
- Provide all relevant information
- Be patient and remain solutions focused – complex complaints take time to resolve

DENTAL

A Dental Service is provided free of charge. The mobile clinic makes visits to our school. You may contact the Dental Service directly on:

- School Dental Van 0412 369 343
- Dental Van Landline 07 5491 1311 (Located on Caloundra State School's premises)

ENROLMENT MANAGEMENT PLAN (EMP) ♦ We are a 'Zoned School'

if you live out of our catchment area you must fill out the 'Expression of Interest for Out of Catchment Enrolment Form' for application for enrolment to be considered.

The Department's responsibility is to provide facilities to meet the educational needs of the core curriculum for in-catchment students. The School Enrolment Management Plan procedure requires Principals at schools with capacity constraints to effectively manage enrolments. Principals must restrict out-of-catchment enrolments and ensure in-catchment students can enrol at their local state school without requiring additional facilities.

Due to the School EMP, parents/carers who wish to enrol their child at the school will need to demonstrate that the student's principal residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of the following:

- One primary source a current lease agreement, or rates notice, or unconditional sale agreement
- One secondary source a utility bill (e.g., electricity, gas) showing this same address and parent's/carer's name.

The catchment area map can be seen on our school website – www.currimundiss.eq.edu.au

EXCURSIONS – We are transitioning to digital permission notes

Excursions require parent/carer consent and payment of costs if any are involved. Specific conditions apply to each excursion e.g. practical footwear, a wide brim hat. You will be advised of these requirements in special notices issued in advance of each excursion by your child's teacher. Digital permission notes and a hardcopy excursion permission form will be sent home. Either form can be completed by the due date, to ensure your child can attend the excursion.

FACEBOOK

The purpose of our school Facebook page is to provide an effective communication tool to connect with our community. On the school Facebook page, we will promote student achievements, provide regular communication about key events and send friendly reminders to our community. We encourage parents and carers to like and follow our page.

The link to the school's Facebook page can be found at www.facebook.com/CurrimundiSS

GUIDANCE and SUPPORT SERVICES

A Guidance Officer is based at the school two days a week to assess children who appear to have special needs. If your child is selected for an assessment, an appointment will be made for parents/carers for an interview with the Guidance Officer. The school's Support Teacher (Literacy & Numeracy) works with students with special requirements and offers support to the class teacher. Our support teachers use highly effective research-based programs e.g., MiniLit, MaqLit to provide intervention programs with students requiring support.

HEAD LICE

Head Lice is a problem in all schools. Please check your child's hair regularly and if lice are found, apply a recommended treatment. Prevent reinfestation by:

- Regular checking every week
- Checking and treating other family members
- Cautioning children not to use other children's hats, brushes and combs

Should the school be informed of a student having head lice an email will be sent to all parents/carers in that particular class.

HEALTH PLANS

If your child suffers from a medical condition, Anaphylaxis, Asthma, Epilepsy, serious allergy or requires a specialised health procedure, a detailed health plan should be recorded at school. The health plan clarifies all management aspects of the health condition within the school environment. Please discuss establishing a health plan for your child with the administration team if needed.

ASTHMA - If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child's emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instruction for the school to administer your child's medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child's Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

HOMEWORK POLICY

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

Homework is an opportunity for parents/carers to participate in their child's education. Parents/Carers in partnership with the school, should encourage children to establish good homework patterns from early primary school.

Students benefit from completing homework regularly. Homework helps them develop organisational and time-management skills, self-discipline, skills in using out-of-school resources and personal responsibility for learning. We also have a Home Reading Program that starts in the Prep year.

Responsibilities of Students

- Set aside a time each day when homework can be done.
- Complete homework to a satisfactory standard.
- Do your best and discuss any difficulties with your teacher.
- Return completed homework by the set return date.

Responsibilities of Parents/Carers

- Ensure that each child sets aside some time each day to do homework.
- Supervise homework and assist when necessary.
- Provide an appropriate place where children can do homework.
- Check whether homework has been completed and sign children's tasks where appropriate.
- Let your child's teacher know if there is a genuine reason that homework was not completed.
- Discuss the situation with your child's teacher if your child is having difficulty completing homework without large amounts of parental input.

Responsibilities of Teachers

- Ensure students and parents/carers are aware of the school's homework policy and the classroom homework expectations.
- Set varied and meaningful tasks related to class work and tasks that are appropriate to students' learning needs.
- Provide appropriate feedback in regards to homework completion.
- Help students develop the organisational and time management skills needed for them to be responsible for their learning.
- Communicate with parents/carers any problems concerning their children's homework.

HOMEWORK GUIDE		
Year Level	Activities	Maximum Homework Time Allocation Per Day
Prep	Parents/Carers are encouraged to read and practice sightwords with their prep child on a daily basis.	10 minutes
Year 01	Mainly consists of daily reading to, with or by parents/carers.	15 minutes
Year 02 & 03	10 minutes of daily independent reading. Homework mainly consists of practicing weekly spelling and a weekly maths concept.	20 minutes
Year 04 & 05	15 minutes of daily independent reading. Homework will include weekly spelling words, completion/extension of class work, research, multiplication tables and a weekly maths concept.	30 minutes
Year 06	20 minutes of daily independent reading. Homework will include weekly spelling words and a weekly maths concept. Homework may also include completion/extension of class work and additional research. Some components of Key Assessment Tasks will also be included in the homework schedule.	45 minutes

INFECTIOUS DISEASES

Some of the common childhood diseases necessitate exclusion of the child from school until the risk of infecting others has passed. Any doubts in this regard should be discussed with the Principal. Please see the current [QLD Health Time Out Poster \(PDF, 1459KB\)](#) on the Qld Health website.

INJURIES TO STUDENTS

Minor injuries will be treated at school. In the event of a major injury, if parents/carers cannot be contacted quickly, the school will attempt to act as it considers a parent/carer would act *e.g.* contact the ambulance, and/or the emergency contacts on students file. Please ensure we have up-to-date telephone numbers of contact people. To ensure the student's wellbeing, the school has numerous designated First Aid staff members with current First Aid certificates.

INSTRUMENTAL MUSIC

The extension Music Program includes a Strings Program (Violin/Viola/Cello/Double Bass - Years 03 to 06); a Multi Program (Woodwind/Brass/Percussion - Years 04 to 06). All musically keen, interested students are invited to participate in these programs. A number of instruments have been purchased for loan to students for a maximum of 12 months. After this time parents/carers are expected to purchase an instrument. There is a levy of \$40.00 per student per year (Instrumental Music Programs) to participate in these programs if the student has their own instrument. If an instrument is hired from the school, there is a further cost of \$30.00 per year.

INSURANCE COVER FOR STUDENTS UNDERTAKING PHYSICAL ACTIVITIES

Physical activity and physical education, particularly contact sports, carry inherent risks of injury. Most injuries are caused by accidents, not negligence or a breach of duty of care.

The Department of Education and Training (DET) has public liability cover for all approved school activities. However, personal accident insurance cover is the responsibility of parents/carers. The Department is liable to pay compensation for personal injury (including medical costs) for students injured at school or playing school sport only when injury has been caused by the negligence of the Department. Each claim is assessed on a case-by-case basis and no automatic payments are made.

When a student is injured at school as a result of an accident, all costs associated with the injury (including medical costs) are the responsibility of the parent/carer. It is a personal decision for parents/carers as to the type and level of private insurance they arrange to cover students for any accidental injury that may occur. Medicare and private health insurance may cover some of the costs depending on their private insurance arrangements.

Parents/Carers are also responsible for personal accident cover for students participating in Regional and Queensland representative teams.



INTERNET

It is acceptable for students to use school computers and network infrastructure for; assigned class work and assignments set by teachers; developing literacy, communication and information skills; authoring text, artwork, audio and visual material for publication on the Intranet or Internet, solely for educational purposes as supervised and approved by the school; conducting research for school activities and projects; communicating with other students, teachers, parents/carers or experts in relation to school work; and access to online references such as dictionaries, encyclopaedias, etc. Students can also collaborate, research and learn through Education Queensland's e-learning environment. All internet access is fully supervised by a teacher or teacher aide. Upon enrolment, Currimundi State School asks students and parents/carers to sign an 'Internet Agreement Form'. Information for students and their parents/carers on school network usage is available from the office.

INTERVIEWS

Parent/Teacher interviews are conducted at the end of Term 1 (Understanding the Learner) and at the beginning of Term 3 (Unpacking the Report Card) if requested. Incidental interviews are made by appointment at any time. You are encouraged to meet with your child's teacher to discuss progress. Interviews form part of the school assessment and reporting process.

LANGUAGES - (L.O.T.E.)

Currimundi State School offers Italian as a Language in Years 05 and 06.

LATE ARRIVALS/EARLY DEPARTURES FROM SCHOOL

All children are expected to be at school by 8:30am. Children arriving after 8:40am will need to present themselves at the office to receive a 'Late Slip' before they go to their classroom. If you have to collect your child from school before the end of the school day, you should come to the office to sign them out and receive an 'Early Departure Slip'. These procedures will allow the class rolls to be accurately marked with late arrivals and early departure details.

LEAVING SCHOOL GROUNDS

In the interests of safety, students are **NOT** permitted to leave the grounds once they have come to school unless written authority is given by a parent/carer. This note must be shown to a teacher before permission may be granted. Students must come directly to school and travel directly home. Parents/Carers collecting students throughout the day **must** call at the office and receive a 'Early Departure' slip for the classroom teacher, before students can leave the school grounds.

LOST PROPERTY

Check the lost property boxes. Please ensure your child's name is on all items of clothing to enable property is returned to your child/children.

MEDICATION AT SCHOOL

If your child requires medication at school, please contact the school office in the first instance to discuss your child's requirements.

Please note, school staff will only administer medication that:

- Has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- Is in its original container with a current pharmacy label (that indicates that it is a prescribed medication).

Office staff will ask you to complete and sign Section 1 of the *Administration of medication at school record sheet and a consent to administer medication form*.

NB if your child requires more than one medication, you will need to complete a form for each medication.

In many cases, it is possible to work out a timetable that allows for medication to be administered only at home e.g. before or after school and before bed time. It would be an advantage to discuss this with your doctor when a prescription is issued.

Please note, school staff will not administer medication that you can buy over the counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents/carers will acknowledge and cooperate with these rules.

MOBILE PHONE POLICY

The use of mobile phones, Smart watches and similar electronic devices can be disruptive to the learning environment of all students. The use of internet connected devices can also allow students access to unsuitable images, text and spoken communications.

The school recognises that there are times when it is genuinely appropriate and beneficial for students to have access to a mobile phone. Students may, for example, need to contact parents/carers after school to confirm or change a collection time from an after school activity. Therefore, students who have a genuine need to bring such devices into the school grounds **must hand it in at the office on arrival at school and collect it at the end of the school day**. The school will contact parents/carers should a student have a genuine need to be in communication with a parent/carer during the course of the school day.

Mobile phones and other electronic devices should be brought onto the school grounds **only at the owner's risk**. No liability will be accepted by the school in the event of the loss, theft or damage of any device unless it can be established that the loss, theft or damage resulted from the department's negligence.

Appropriate disciplinary action will be taken against any student who uses devices to photograph or film other individuals without their consent. Similarly, appropriate disciplinary action will be taken against any student who sends threatening or harassing messages, accesses inappropriate material via telecommunications or who is caught using a mobile phone to cheat in exams or assessments.

This policy also applies to students during school excursions, extra-curricular activities and whilst attending school camps. Students are not permitted to take mobile phones with them on school excursions. Parents/Carers will be advised of the accompanying teacher's mobile phone contact number in the case that emergency contact is required.

OUTSIDE SCHOOL HOURS CARE - YMCA

Our Outside School Hours Care (OHSC) is run by the YMCA. The YMCA also provides a vacation care service. For more information and enrolment forms phone 0436 618 872 or email acm@ymcabrisbane.org

PARADES

Parade is held every Monday afternoon at 1:50 pm in our school hall. Assembly for the lower school (Prep to Year 02) is held on 'even' weeks and upper school (Year 03 to Year 06) on 'odd weeks'. All parents and carers are welcome to attend. Whole school parades are also scheduled for the final parade of each term with the addition of special parades on occasions.

PARENTS AND CITIZENS' ASSOCIATION (P&C)

The **PARENTS AND CITIZENS' ASSOCIATION (P&C)** of any school has a very important part to play in the life of the school. The P&C meet twice a term on a Wednesday in the School Library from 3:00pm. All interested persons are welcome to attend these meetings. Reports by all Sub-Committees and the Principal are presented at each meeting. Please register as a member.

THE P&C AIMS TO:

- *Foster community interest in educational matters*
- *Bring about closer co-operation between the parents/carers, students, staff and community*
- *To assist in the provision of financial resources for the benefit of the school.*

THE P&C NEEDS:

- *Your support at meetings*
- *Your support of social and fundraising activities*
- *Your attendance at special nights*
- *Your financial and physical support for various projects.*

FOR YOUR CHILDREN'S BENEFIT, THE P&C ASSISTS IN SUPPLYING:

- *The construction of any new playground areas, tennis courts, cricket nets, basketball courts etc.*
- *Sporting equipment – bats, balls, goal posts etc.*
- *Teaching aids – reading schemes, library books, encyclopaedias, curriculum resources etc.*
- *Tuckshop facilities – refrigerators, stoves, hot water system, deep freezers etc.*
- *Classroom computer equipment and accessories*
- *Playground beautification – trees, plants, gardens etc.*
- *Musical instruments*
- *Information Communication Technology*
- *And much more.*

RECENT ACHIEVEMENTS:

- *Refurbished tuckshop.*
- *Oval tiered seating.*
- *Holds term Sausage Sizzle afternoons for all families to attend.*
- *Funded replacement of new desktop computers in the library lab.*
- *Funded school musical – Shrek Jnr.*
- *Supports World Teachers Day with morning tea for the staff.*
- *Supported the Salvation Army with Christmas hampers for families in need.*

We welcome parents/carers and other members of our diverse community into our school.

Working together with the school community, school staff support the learning and wellbeing of every student and are entitled to a safe work environment.

Parents/carers and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

ELEMENTS OF ENGAGEMENT	It is expected that parents/carers and visitors to our school will:	Parents/carers and visitors to our school demonstrate this by:
Communication 	be polite to others act as positive role models recognise and respect personal differences use the school's communication process to address concerns	using polite spoken and written language speaking and behaving respectfully at all times being compassionate when interacting with others informing staff if the behaviour of others is negatively impacting them or their family respecting staff time by accepting they will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about their child's education – allowing staff time to prepare and appreciating their time may be limited
 Collaboration	Parents/carers ensure their child attends school ready to learn support the Student Code of Conduct	taking responsibility for their child arriving and departing school safely on time every day reading and encouraging their child to understand and follow the Student Code of Conduct
 School Culture	recognise every student is important to us contribute to a positive school culture work together with staff to resolve issues or concerns respect people's privacy	valuing each child's education acknowledging staff are responsible for supporting the whole school community speaking positively about the school and its staff not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media understanding, at times, compromises may be necessary considering the privacy of all school community members at all times and understanding that the school cannot share confidential information.

PARKING

Parking facilities are provided in Buderim Street. Parents/Carers are not to park in any illegal areas. In the interests of safety, please consider other children when collecting your children from school. Please do not park in any **'No Standing Zones'**. There is a **'Drop, Stop & Go'** area in the car park near the tennis courts at the front of the school. This area is for the quick dropping off of your children only and is not provided for picking up children. The car park off Buderim Street (near the Administration building) is for staff, delivery vehicles, emergency vehicles, limited disabled parking and special purposes only. No parental parking is provided in the administration driveway. Please be aware of '2-minute parking zones' at the front of our school.

PAYMENTS/REFUNDS ♦ Collection of monies from Students

You will receive an invoice prior to excursions, camps and some classroom activities, however activities such as individual participation in eisteddfods, competitions or Level 1 Reward Activities may not require an invoice to be produced. We attempt to provide a list of anticipated expenses for each year level for the current year. These are estimates only and variations may occur. This will be provided early in the first term.

To assist office and teaching staff in the organisation of events for your child/children, payment must be made by the due date. It is not acceptable to leave payment to the day of the activity as there are many organisational procedures that have to be addressed prior to and on the day by the classroom teacher and office staff. Our school policy is **'No Payment - No Participation'**. The only exception to this is if a **'Payment Participation Form'** has been completed with a member of our administration, when unforeseen circumstances arise to prevent payment by the due date.

Payment Participation Forms

Families suffering financial hardship may set up a **'Payment Participation Form'** for any of the following activities - *excursions, camps, school activities, Instrumental Music Program or Student Resource Scheme*. This can be set up with a member of our administration team by completing a proforma which sets out a plan for payment over a period of time.

The following is a list of procedures to ensure all payments made to the school are received and recorded correctly. Whether you are paying for an excursion, swimming or sporting activity, the procedures are the same:

- *Ensure your child is catered for in advance so there is no unnecessary pressure on them and they know they are able to participate because payment has been made for them by the due date & their permission note has been completed.*
- **BPoint/QParents are our school's preferred methods of payment.**
- *Provide the correct money for activities as we do not carry cash on our premises.*
- *MasterCard, Visa and EFTPOS payments can be made at the school office only. We also have Centrepay Deductions (through Centrelink). These deductions can be made online. The school code is 555083928.*

Outstanding Payment

Families with outstanding amounts for activities for which students have participated, but have not finalised payment, are not able to participate in further activities until the current debt is cleared. All payments made will be credited towards the current outstanding amount for that particular family.

As a last resort only, The Principal may use discretion to exclude students from optional, non-curricular activities where a parent/carers has an outstanding debt with the school. This option will only be taken after other debt collection processes have already been pursued.

State Schools are able to charge a fee for:

- *An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;*
- *An educational service purchased from a provider other than the school where the provider charges the school; and*
- *A specialised educational program.*

A school fee is directed to the purpose for which it is charged. School fees for extra-curricular activities are calculated on a cost recovery only basis, according to the number of students who have indicated their attendance. Participation of students in an extra-curricular activity is indicated through payment of the fee and provision of a permission form completed by the parent/carers.

As the school budget cannot meet any shortfalls in funding for an extra-curricular activity due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an extra-curricular activity may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

Refunds are not granted automatically if students do not attend an activity. If a parent/carer wishes to apply for a refund due to their child's non-participation in an extra-curricular activity, they may do so by completing a 'Request for Refund' form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student's account at the school and used to offset any future charges or if there is any outstanding debt for this student or his/her siblings, the school reserves the right to apply any approved refunds to this debt.

RELIGIOUS INSTRUCTION

The Religious Instruction lessons offered at Currimundi State School are taken by volunteer Religious Instructors. These Religious Instructors are authorised by a local church to conduct lessons at our school. All lessons offered are non-denominational ecumenical lessons focussed on Christianity Instruction. The School's Religious Instruction Timetabler, who is the Deputy Principal, will liaise with the Religious Instruction Co-ordinator (link between faith groups and school). To discuss any aspect of the Religious Instruction Program, please contact the Deputy Principal through the school's office on 07 5436 6888. At enrolment, parents/carers provide written advice to the school in regards to their child's participation or non-participation in Religious Instruction lessons.

Withdrawing students who are attending Religious Instruction, in accordance with section 76 of the Education General Provisions Act 2006 parents/carers may withdraw their child/children from all religious instruction at enrolment time or by notifying the office in writing.

Students who are not participating in religious instruction are provided with other instruction in a separate location. Other instruction may include, but not limited to, personal research and/or assignments; revision of class work and wider reading – such as independent reading appropriate for the student.

RESOURCE CENTRE

We are very proud of our every evolving Resource Centre. Books can be borrowed on a weekly basis by students. Parents/Carers are asked to ensure that children take care of books borrowed. Parents/Carers will be invoiced for any book damaged or lost.

Over-due Notice: On a fortnightly basis (Monday - unless a public holiday), our library system generates Student Overdue Notices, which are forwarded to parents/carers. These emails are for parents/carers information so they are aware of what resource/s are required to be returned for students to continue to borrow.

Please note: If resource/s are 2 weeks overdue, students are unable to borrow until resource/s are returned.

Prep to Year 02 - All resource/s are to be returned before the end of each term.

Year 03 to Year 06 - Are able to borrow over the school holidays, except for Christmas holidays, when all resources are due back in week 8, Term 4.

New term borrowing: **ALL** resources that are borrowed in one term are required to be returned before students can start borrowing in the following term.

The Resource Centre is also the place to go for students at breaks. We have a variety of activities on offer during first break on various days throughout the week including puzzles, colouring, games and reading. Year 03 to 06 students are welcome to use the computer lab to complete Accelerated Reader quizzes or other class work set by their teachers. Prep students will begin lunchtime activities at approximately the end of Term 3/start of Term 4.

Students (and their family) can also access the library's borrowing system "Oliver" from home to explore the wide range of books and magazines we have. This can be accessed via the "E Resources" link on the school's website. Students also have access to e-books through the SORA app. Access information will be provided.

SCHOOL COUNCIL

As an Independent Public School (IPS), we have a School Council, comprised of staff & parent/carer representatives, Principal and P&C President. The School Council informs the Strategic Direction of the school, whilst ensuring a strong local context and building community partnerships.

SCHOOL EXPECTATIONS

Students are informed of the School Expectations and are expected to obey all of these when in and around our school. Please refer to the Student Code of Conduct for a breakdown of these expectations and the associated systems that underline this process. [The Student Code of Conduct \(PDF, 3.11MB\)](#) is available on our school's website.

SPECIALIST LESSONS – HPE, LOTE, THE ARTS PROGRAMS

YEARS	HEALTH & PHYSICAL EDUCATION PROGRAM
Prep to Year 04	Aims at skill development through activities and games. Swimming is also organized for this group.
Year 05 & Year 06	The program involves recreational sports, athletics & surf education.

All students experience Music, Dance, Drama & Media Arts, which is taught by a specialist teacher. Currimundi State School offers Italian as a Language (LOTE) in years 05 and 06.

SPORT

The school caters for both summer and winter sport. Both Inter-School and Inter-House competitions are arranged. All students participate in an Athletics Carnival each year as well as a Beach Carnival in Semester 2.

Swimming instruction is provided for students from Prep to Year 04. In Semester 2, students in Year 04 to Year 06 participate in a Swimming Carnival. Year 05 and 06 students participate in a Surf Skills Program, which focuses on surf awareness, surf safety, body boarding and surfboard riding. There is a charge for these programs. The sporting programs at Currimundi State School encourage participation from all students and form an integral part of the school sports program.

SPORTS HOUSES

Children are allocated into Sports Houses on enrolment at the school. The four Sports Houses are:

BILINGA Blue	GLENORA Green	RUNGI Red	YERANDA Yellow
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SPORTS HOUSES - WAR CRIES

Bilinga

*Bilinga, Bilinga, best by far
Bilinga, Bilinga, Rah! Rah! Rah!
Catch 'em, Thrash 'em, Pave our way,
Collect our prize at the end of the day!
YAY BILINGA!!*

Glenora

*1, 2, 3 - Who are we?
We are Glenora by the sea.
Our colour is green,
We're the best to be seen,
So come on Glenora - blow your steam!
YAY GLENORA!!*

Rungi

*Rungi, Rungi are the best!
Rungi, Rungi beat the rest!
Rungi Rungi, win by far,
Rungi, Rungi, RAH! RAH! RAH!*

Yeranda

*Yeranda, Yeranda are the best!
Yeranda, Yeranda will beat the rest!
Yeranda, Yeranda will win, win, win!
Because Yeranda will be the first team in!!*



STUDENT DRESS CODE

Currimundi State School is a 'Uniform School' where students are expected to wear the school uniform. Clothing that is offensive or likely to disrupt, or negatively influence the normal operation of the school is not permitted. Students are to wear the Currimundi State School shirt and black shorts, skorts or a skirt. During the winter months, students are permitted to wear black tracksuit pants and a bottle green school jumper or green coloured jumper. They are also required to wear predominately black enclosed running shoes (not 'slip on' shoes) and white socks. A green wide brimmed hat is to be worn for all outdoor activities to ensure sun safety. Currimundi State School is a Sun Safety accredited school and follows the Sun-Safe guidelines of the Queensland Cancer Society. Students must not wear jewellery to school unless it is a necklace of religious significance that bears a significant religious symbol, earrings that are small plain studs or sleepers, a watch, a flat signet ring or medical alert bracelet. Nail polish, make up, brightly coloured hair dyes and facial piercing are not acceptable. Hair clips and accessories are to be in school colours, bottle green, white or black. Wearing the school uniform enhances the school tone and instils in the students a feeling of pride and a sense of belonging. The correct school uniform can be purchased from the school Tuckshop. A Second-Hand Uniform Shop is run by the P & C Association. Visit currimundiss.eq.edu.au/Facilities/Uniform_shop for more details.

[The Currimundi State School Student Dress Code \(PDF, 339KB\)](#) has been endorsed by the school's Parents & Citizens Association. Students may be issued with a 'Reflection' for ongoing un-cooperative behaviour should they be unwilling to take reasonable steps to modify their dress to meet the criteria of the school's endorsed Student Dress Code. Students are expected to proudly wear the full school uniform.

STUDENT RESOURCE SCHEME – SRS

From 2023, **parents/carers will not need to purchase a booklist.** Instead, our school will invest in bulk-purchasing of all the stationery and textbooks required for Currimundi students. This bulk purchasing strategy allows the school to offer both SRS and booklist at a great savings for our families.

Financial comparison	
2024 - Student Resource Scheme and Booklist	2022 - Student Resource Scheme and booklist
Cost: \$145 total per student Prep – Year 06	Cost: \$225 min total = \$150 booklist + SRS fee \$75
Inclusions: Books Stationery Levies	Inclusions: Books Stationery Levies

The SRS will be paid directly to the school and will cover all the above items. The plan has been discussed, supported and approved by the P&C Association at the meeting held on 11/10/2023. Families will benefit from the following:

- **Cost Saving**- Families will save on the ongoing expense as they won't need replace items throughout the year,
- **Time Saving** - There will be no need to prepare book-packs and label items as this will be done by our teaching staff.
- **Waste Saving** - More sustainable and less wasteful with class sets of items like Calculators, Dictionaries, Atlases are purchased and replaced only as needed, not purchased for every single child.
- **Every student** - will have the correct resources they need to learn with no distractions caused by missing/wrong items.

STUDENT SUPPORT SERVICES

The school has access to a variety of Support Services *e.g.*, Learning Support Teacher, Guidance Counsellor, Speech-Learning Pathologist, English as a Second Language Teacher, Integration Teachers and a Student Wellbeing Officer. Involvement of students in programs offered by these personnel follows consultation with parents/carers.

STUDENT WELL-BEING OFFICER

Our Student Well-being Officer operates in the prevention and support mode: helping students find a better way to deal with issues ranging from family breakdown and loneliness, depression and anxiety. They provide a listening ear and a caring presence for children and young people in crisis, and those who just need a friend. They also provide support for staff and parents/carers in school communities. Our school Student Well-being Officer responds to day-to-day issues that students face.

While they are not employed to do counselling or case management, our Student Well-being Officer responds effectively to student issues, including through referral to relevant internal and external agencies. The school Student Well-being Officer service is available to everyone in our school, including students, staff and families. Contact the school office on 5436 6888 for more information on access.

SUN SAFETY

Students are required to wear a wide brim hat at all times they are in the sun. Staff and parents/carers who are supervising students in the sun are also requested to wear a wide brimmed hat (7.5cm brim). Parents/Carers are encouraged to apply or provide sunscreen to exposed skin areas. Sunglasses which have UV protective lenses may also be worn. The [Currimundi State School Sun Safety Policy \(PDF, 5.42MB\)](#) is published on the school website.

TOYS

To support our safe and supportive environment toys or personal belongings are not to be brought to school.

TUCKSHOP

The Tuckshop – 'Breaking Waves' - operates daily. Ordering is done via online [Munch Monitor](#) Enter Username: currimundiss & Password: munch4551 Once your child has a Munchmonitor account you can CHOOSE to link a keytag to the account, which the student can use for snack money over the counter. **Keytag's are available from Tuckshop.** You can set the daily limit. Advantages are, no lost money, when the card scans the name of the student comes up so no one else can use the card.

New uniforms & second-hand uniforms are available from the Tuckshop on Mondays & Thursday only from 8:00am – 9:00am. You can use the online food ordering process for ordering any uniforms, which are then delivered directly to the child's classroom.

The Tuckshop is a valuable part of our school and is staffed by a Convenor and volunteer helpers. Your help in the Tuckshop would be welcome!

VISITORS / VOLUNTEERS

All visitors to the school (including parents/carers assisting in classrooms, collecting students for appointments, having interviews with staff etc.) must report to the school office before proceeding elsewhere on the campus to sign a Visitor's Register and obtain an 'Official School Visitor/Volunteer' badge/sticker which must be worn at all times. Persons found without this identification must be directed to the office immediately for proper procedures. It is a requirement for all staff to direct visitors to the administration office and, if necessary, to challenge the bona fides of all strangers. All visitors are to observe satisfactory conduct. If a visitor/volunteer is not a parent or a legal carer of a student enrolled and they are 18 years old or over, they need to hold a current 'Working With Children' Blue Card and a copy needs to be taken of this card and held on file at the schools' office. The Principal has the power to remove aggressive persons from the site.

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