# **Investing for Success**

# Under this agreement for 2022 Currimundi State School will receive

\$235 000.00°

### This funding will be used to

Scan, assess and implement whole school inclusive practices for all students.

Implement and develop a systematic approach to a Case Management 'Line of sight approach' ('Towards zero').

Measure the student well-being assets of resilience, social-emotional skills, sense of belonging, and hope.

Implement P-6 student well-being programs.

Build teacher capability in effective evidence teaching strategies through a collaborative team approach.

Increase the percentage of students in English achieving a 'C' or above from Prep - year 6.

2022 English P-2  $\geq$  90% (89.6% Sem 2 2021) 2022 English Yrs 3-6  $\geq$  92% (91% Sem 2 2021)

Year 3 and Year 5 NAPLAN reading Mean Scale Score and Upper 2 band percentage to be above the national mean.

#### Our initiatives include

## **Maximising learning and thriving:**

Empower the CSS staff and school community through the use of wellbeing data and the Fathering project initiative.

Implementation of the student well being program 'Grow Your Mind' to support the wellbeing of yr2-6 students

Improved executive functioning in Prep-1 students through implementation of CalmSpace program—to achieve and maintain individual potential in educational outcomes.

Engage NCR Inclusion team to implement a scan and assess process across the school to provide improvement recommendations to the school.

#### **Maximising student progress:**

Collect and monitor academic progress data to strategically implement case management strategies Collaboratively plan for focussed intervention at scheduled intervals in each term to know our students. Increased support staff to deliver research evidenced based intervention programs in years 1-4.

Support Teacher Teams to power school-wide improvement through the implementation of Collective Teacher Efficacy

Scheduled intervals to analyse individual, class and school data with individual teachers, year level cohorts and whole school and to develop data literacy level of staff.



#### Building an expert teaching team:

Alignment of staff APDP goals with AIP and incorporating collegial engagement process using high impact teaching strategies to promote one year's growth for one year's input for all students.

To devise interventions and evaluation cycles to achieve targets. This will involve Teacher Teams utilising peer observation, feedback, instructional rounds and mentoring to build capacity in team members.

Provide professional development and support for teachers to be responsive in the quality and effectiveness of their teaching to student needs.

# Our school will improve student outcomes by

•	Increased skilled teacher aides working with STLaN and classroom teachers to deliver specific intervention and reading programs.	\$123,000.00
•	Release of classroom teachers to complete formative assessment tasks based on summative assessment tasks and provide quality feedback to each student. Additional teacher release to allow collaborative case management strategy across Prep-Yr 6 and collegial engagement to build capability in the teaching team.	\$35,000.00
•	Additional teacher providing focussed and targeted intervention between M1 and M2 to identified groups of students to assist them in achieving a c or above in the summative task each term.	\$22,000.00
•	Purchase of resources to support the implementation of Grow your mind, Calm Space, Sparks initiatives, InitiaLit implementation, Accelerated Reader programs and Fathering project.	\$34,000.00
•	Teacher Teams to develop case management approach to monitoring and improving student performance through the development of a common formative assessment cycle to improve individual student outcomes.	\$21,148.00
	Total	\$235,000.00

Tillian Pass

**Jillian Pass**Principal

Currimundi State School

Alice Taylor-Tighe School council chair Currimundi State School

